



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs and Title I
Schools*

Presented by: Mrs. Roundtree, Assistant Principal
Wednesday, September 11, 2024 at 5:30 PM
Cafeteria



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



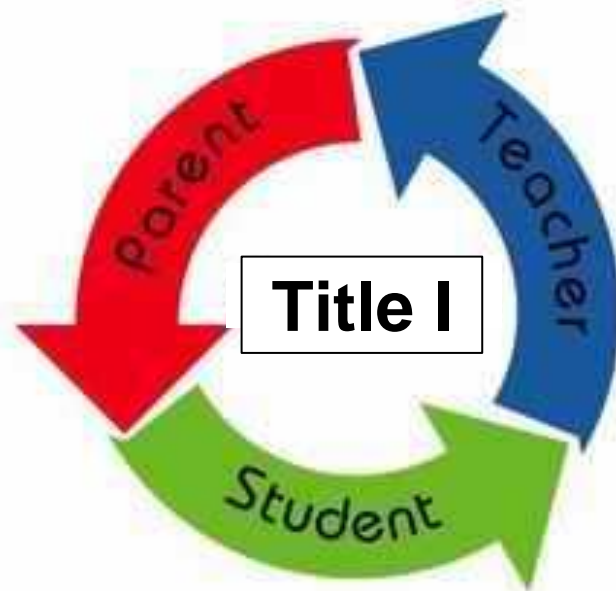
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





School Data



	3rd ELA	ELA	ELA Gains	ELA L25%	Math Proficiency	Math Gains	Math L25%	SCI	Total Points	School Grade
2024	20	30	53	68	39	52	55	33	350/8 = 43.75 or 44%	C
2023 (Baseline)		33			40			34	107= 35.66 or 36%	C
2022		41	67	63	42	69	65	25	372/7= 53.142 or 53%	C
2021		39	53	42	33	33	17	20	237/7= 33.857 or 34%	N/A

FY24: A = 64% or higher, B = 57% -63%, C = 44% -56%, D = 34% -43%, F = 33% or less

FY19-FY22: A = 62% or higher, B = 54% -61%, C = 41% -53%, D = 32% -40%, F = 31% or less

Egret Lake Elementary
FY25 Goal & Data Sheet



English Language Arts					3rd Grade ELA					Math					
FY24 PM3		FY25 PM1	FY25 PM2	FY25 PM3	FY24 PM3		FY25 PM1	FY25 PM2	FY25 PM3	FY24 PM3		FY25 PM1	FY25 PM2	FY25 PM3	
30	40				20	30				39	50				
Science				ELA Learning Gains					Math Learning Gains						
FY24 PM3		FY25 DIAG	FY25 PM3	FY24 PM3		FY25 PM3	FY24 PM3		FY25 PM3	FY24 PM3		FY25 PM3	FY24 PM3		FY25 PM3
33	45			53	75		52	75							
ELA Learning Gains - Low 25%				Math Learning Gains-Low 25%					School Grade						
FY24 PM3		FY25 PM3	FY24 PM3		FY25 PM3	FY24 School Grade		FY25 School Grade	FY24 School Grade		FY25 School Grade				
68	75		55	75		c	B								



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- 1 Mathematics Resource (Ms. Colanero)
- 1 Literacy Coach (Dr. Burton)
- 1 Single School Culture Coordinator (Mrs. Hornsby)

- Extended learning opportunities

- Math Tutorial (Grades: Tentatively Grades 3-5)

- Technology and supplies

- iReady Magnetic Reader books for all Literacy classes
- Foundations in grades K-2
- Phonics workbooks (Grades 3-5)

Title I Focus



To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement Trainings**

- Parent Night #1: ELA & Math (Reading/Writing/SIS/PM Unify), on October 2, 2024 at 6:00 PM
- Parent Night #2: ELA & Math (Reading/Writing/SCI), on January 23, 2025 at 5:30 PM
- Parent Night #3: FAST Assessment Parent Information Night/Data Chat (Gr K-5) on March 13, 2025, at TBD

Our school has schoolwide Dojo and teachers use ClassDojo to communicate with parents

- **Professional Development**

- Coaching position(s):

Teacher are provided support through PLCs and coaching



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information
- Any suggestions/feedback or questions

Egret Lake Elementary Parent Family Engagement Plan (PFE) Summary School Year 2024-2025

Egret Lake Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Egret Lake Elementary welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

Mission Statement

Egret Lakes' mission is in alignment with The School District of Palm Beach County's mission. We are committed to educating, affirming and inspiring students in an equity-embedded school. As a school we will partner with parents to empower each student to reach his or her highest potential and experience personal and educational success. By working with families we will be able to provide students with a greater opportunity for learning and to prepare them with strategies to be college and career ready. Our school strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening district, school, family and community partnerships through communication, resource support, and training.

Annual Meeting

Parents are invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:

- School Parent-Compact
- Parent and Family Engagement Plan (PFE)
- Parents' Right to Know
- Title I School-Wide Plan
- Ideas of topics for future parent involvement activities
- Title I Budget
- Migrant Education Program
- Services for Homeless Families

Accessibility For All Families

We encourage families to attend meetings and events. We will accommodate all families by providing the following:

- Choices of meeting dates and times based on input from parents
- Interpreters
- Translated documents

Parent Involvement Activities

Based on parent survey input, we will provide the following activities to assist parents in understanding the state curriculum and assessments and to help parents improve their children's academic achievement:

- Curriculum Nights will be implemented for parents so parents can learn strategies to help children at home; so that children can increase reading, mathematics, science and writing achievement.
- Parent Information Nights will inform parents about Florida Assessment of Student Thinking (FAST) and Benchmark for Excellent Student Thinking (B.E.S.T.) standards and curriculum strategies to help prepare their children. The results would indicate student achievement on the Progress Monitoring Assessments.
- Kindergarten Round-up Awareness Training held every spring in May will inform parents of simple activities that they can expose their children to during the course of the year to prepare them for Kindergarten readiness.
- Title I Information Training for School Staff that provides information to staff on communicating with parents and providing resources to support learning at home.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



- Parent Night #1: ELA & Math (Reading/Writing/SIS/PM Unify), on October 2, 2024 at 6:00 PM
- Parent Night #2: ELA & Math (Reading/Writing/SCI), on January 23, 2025 at 5:30 PM
- Parent Night #3: FAST Assessment Parent Information Night/Data Chat (Gr K-5) on March 13, 2025, at TBD



School-Parent Compact


- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact


- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Egret Lake Elementary School

Ms. Dionne Napier
Principal

5115 47th Place N.
West Palm Beach, FL 33417
P: 561-616-7900



Mrs. Tiana DuPont-Roundtree
Assistant Principal

2024-2025 School – Parent Compact
Title I School-Wide

This Compact recognizes the shared responsibility of the school, home and student for high student academic achievement. We strive to achieve a 5% proficiency increase in English Language Arts, Mathematics and Science. Together we build a brighter future for our children.

As a School we will:

- Set academic and behavioral high expectations for all students.
- Provide a safe environment conducive to learning.
- Celebrate the success of students' academics and behavioral achievements.
- Provide high quality curriculum and instruction that enables students to meet high standards.
- Respect and value the wide variety of cultural differences of students and families.
- Communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning through ClassDojo.
- Promote a family friendly atmosphere where visitors are welcomed and encouraged to become actively involved.
- Train families on strategies that they can use to assist their child at home.

As a Family/Guardian, we will

- Be sure students attend school regularly, are on time, and prepared (ex. Paper, pencil and homework projects).
- Be sure students are dressed appropriately in dress code.
- Read with students on a daily basis for at least 30 minutes.
- Monitor homework assignments and TV watching/electronic devices at home.
- Attend training(s) and school functions, such as Open House, PM FAST Curriculum Night, Parent Night, and at least one parent-teacher conference per trimester.
- Check students' agenda (ex. class dojo or any classroom management tool that teachers use) daily/weekly.
- Monitor Student Information System (SIS) parent portal.
- Check and clean out students' backpacks daily.
- Supervise the student's positive use of extracurricular time.
- Communicate with the school frequently and conference (by Google Meet, ClassDojo or phone) with the teacher each trimester.
- Volunteer or assist the school as often as possible and ask for assistance from the school when the need arises.

As a student, I will:

- Reach the high expectations set for academics.
- Follow school wide matrix at all times.
- Behave respectfully towards my peers and adults on campus.
- Attend school regularly, on time, prepared and dressed appropriately.
- Do my best to complete all assignments on time and ask for help when needed.
- Make sure my parents sign my agenda and return to school.
- Report dangerous situations or problems to the school and/or families.
- Take pride in the school, home, and community.

Together, we will work to carry out the agreement of this compact.

Teacher _____ Date _____

Family/Guardian _____ Date _____

Student _____ Date _____

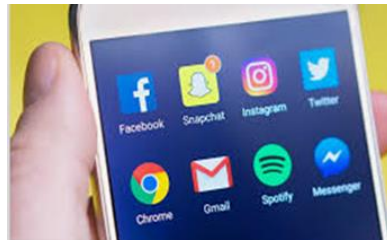
The School Compact posted to the school website by August 30, 2024. Please return the entire form. A copy of the signed form will be returned to you.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

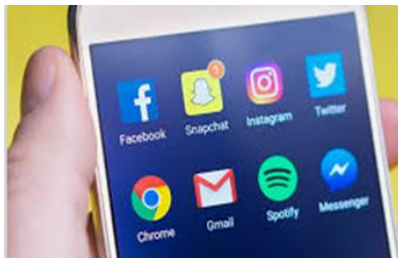




Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST, EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- School: Egret Lake's McKinney-Vento Contact is Mrs. Victoria Berardesco, School Counselor, 561-616-7935
- District: Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire.
 - (561) 350-0778
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback. Please contact the school at 561-616-7900.
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!